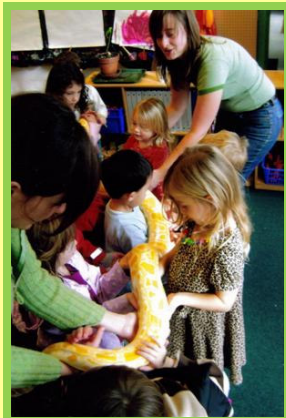




## our mission

We strive to create critical thinkers who will work to save, preserve and maintain our planet's biodiversity by introducing them to live rescued reptiles and amphibians, offering fun, hands-on science and art programming, and exploring nature.

# Pre-K through 5<sup>th</sup> School Enrichment Programs!



Tree Frog Treks teaches fun interactive in-school and after-school science enrichment programs that introduce kids to concepts in biology, chemistry, physics, earth sciences and natural history while allowing them to meet and hold live rescued reptiles and amphibians. Our themed curriculum cover integrated science topics and reinforce learning through hands-on science experiments, art projects, literacy activities, movement and song.

## Make Science Come Alive with Science, Art & Live Rescued Animals!

In 2008-2009, Tree Frog Treks taught at over 55 schools in and around San Francisco. For a schedule that best suits your after school program, choose from one 60- or 90-minute class or two concurrent or back-to-back 60-minute classes per week\*. Our sessions run for 8 to 16 weeks. All Tree Frog Treks lead teachers have college degrees, several have Master's degrees, and all are thoroughly trained to teach our Wild Science! curriculum and introduce children to live rescued reptiles and amphibians. School spots fill quickly so apply today for '09-'10!

\*Class length & frequency may be modified. Curriculum meets many California State Education Standards. More information available upon request.

## 2009-2010 Curriculum Themes & Descriptions

### Planet Earth Explorer Fall 2009

Discover planet Earth's ecosystems and join our amazing animal ambassadors from continents around the world. Learn about how animals adapt to extreme environments. Calculate the possibilities of life on other planets as you leap out into intergalactic space! Make your own scientific equipment like binoculars, plant presses and specimen jars to take home and explore the Planet Earth!

### Science Lab Explorer Winter 2010

Follow in the footsteps of the great minds of physics and chemistry, and make amazing discoveries about the world we live in! We will don our goggles and lab coats to experiment with gravity, centrifugal force, pressure and temperature, and make bubbling lava lamps, slime, and hydrogen soap bubbles that explode into orange flames! Experience Wild Science!

### Survivor Frog Spring 2010

Have you ever wondered how to make fire without matches, purify water, and build your own shelter? Or what you would do if you were stranded on a desert island? We will learn to recognize and prepare edible plants, track and stalk wild animals, and make rope and baskets out of plants that grow in your neighborhood park. We will help you gain survival skills, work as a team, and explore the nature all around us!



**our mission**

We strive to create critical thinkers who will work to save, preserve and maintain our planet's biodiversity by introducing them to live rescued reptiles and amphibians, offering fun, hands-on science and art programming, and exploring nature.

## School Enrichment Program Application Form

Tree Frog Treks strives to meet the needs of the schools and students whom we serve. Our goal is to provide enrichment programs that make science come alive for students of all ages. Our curriculum introduce students to concepts in biology, chemistry, physics, earth sciences and natural history while allowing them to meet live rescued reptiles. School spots fill quickly each year so apply today.

### school & contact information

Name of School/Center: \_\_\_\_\_  Public  Private  Parochial  Other

School/Center Address: \_\_\_\_\_ Website: \_\_\_\_\_

City: \_\_\_\_\_ Zip Code: \_\_\_\_\_ School Phone: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_

Principal/Headmaster or Headmistress/School Head/Head Teacher: \_\_\_\_\_

Contact Name: \_\_\_\_\_

Contact Phone: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_ Contact Email: \_\_\_\_\_

How is the contact associated with the school/center?  Parent  School Administrator, specify position: \_\_\_\_\_

### program information

Requested program type:  In Class Enrichment (ISEP)  After School Enrichment (ASEP)  Class Visits

Indicate term(s) for which you would like programming:

Fall Term start date: \_\_\_\_\_ Term end date: \_\_\_\_\_ Number of visits: \_\_\_\_\_  weekly  monthly

Winter Term start date: \_\_\_\_\_ Term end date: \_\_\_\_\_ Number of visits: \_\_\_\_\_  weekly  monthly

Spring Term start date: \_\_\_\_\_ Term end date: \_\_\_\_\_ Number of visits: \_\_\_\_\_  weekly  monthly

Other Term start date: \_\_\_\_\_ Term end date: \_\_\_\_\_ Number of visits: \_\_\_\_\_  weekly  monthly

Indicate preferred day(s) and time(s) for our program at your school/center:

	Monday	Tuesday	Wednesday	Thursday	Friday
Start time					
End time					

0# of students per class\*: \_\_\_\_\_ Participant Grade(s):  Pre-K  K  1  2  3  4  5  Other \_\_\_\_\_

\*Minimum of 8 students and maximum of 16 students per class. A TFT Assistant Teacher will be provided for classes with more than 12 students.

Select preferred length and number of class(es) per visit (minimum length of class is 60 minutes):

(1) 60-min. class  (1) 90-min. class  (2) 60-min. back-to-back classes  (2) 60-min. concurrent classes

Other \_\_\_\_\_

Onsite location for class(es):  Classroom  Gym  Library  Bungalow  Cafeteria  Other \_\_\_\_\_

Is the onsite location space shared with another program?  No  Yes, other program: \_\_\_\_\_

Is there a sink or bathroom in or near the onsite location?  No  Yes, where: \_\_\_\_\_

If the onsite location is upstairs, is there elevator access?  No  Yes, explain: \_\_\_\_\_

Where can our teacher(s) load and unload for class? \_\_\_\_\_

Where can our teacher(s) park during class? \_\_\_\_\_

How will our program be funded?

Program participant parents  PTA  School Funds  Grant Fund, explain: \_\_\_\_\_

Do you need funding assistance for our After School Enrichment Program?  No  Yes

Please let us know of any special interests, areas of focus or special needs that would help us in providing the best program possible:

\_\_\_\_\_

\_\_\_\_\_